

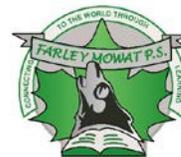
School Profile 2013-2014



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

Farley Mowat Public School

JK to 6 EFI, Regular Program



Address:

75 Waterbridge Dr.
Nepean, Ontario
K2G 6T3

Phone: 613-825-3006
Fax: 613-825-6455

School hours:

8:30 a.m. - 3:00 p.m.

Office hours:

8:00 a.m. - 4:00 p.m.

[School Website¹](#)

Principal

Carol Hill

Vice Principal

Monica Garvie

Office Administrator

Michelle McEvoy

Chief Custodian

Randy Wickens

School Council Co-Chairs

Dorinda McNamee
Kristen Junek

Superintendent of Instruction

Peter Gamwell

School Trustee

Mark Fisher

Chair of the Board

Jennifer McKenzie

Director of Education/ Secretary of the Board

Jennifer Adams

General Board Information:

Phone: 613-721-1820
[OCDSB Website²](#)
[Accessibility Information³](#)

Our School

Farley Mowat Public School opened its doors to students on September 5, 2006. The school is located on Waterbridge Drive, which is just west of Prince of Wales Dr. and east of Woodroffe Avenue in the southeast part of Barrhaven. Positioned next to a public park, the school serves students from junior kindergarten to grade 6 in the Regular English Program and Early French Immersion Program.

Our Students

There are 639 students enrolled at the school. The kindergarten division has 139 students, the primary division has 215 students and the junior division has 285 students. The student population reflects the diversity of the Canadian culture. Besides English and French, 42 other languages are spoken by our students.

Our students commented about our school in a recent school climate survey. Here are a few things that they said:

- "One thing I like about this school is how diverse this school is."
- "What I like about this school is that everyone in the school is very nice and that the teachers really understand you and make you feel safe and trustworthy."
- "My teacher always wants me to learn a lot of stuff and to never give up".

Our Staff

We are currently staffed with 36.80 full-time equivalent teachers as well as a Principal and half-time Vice-principal. Many of our teachers have additional qualifications and specialties in a variety of areas including Special Education, the Arts, Physical Education, English as a Second Language, Reading and French as a Second Language. Additionally, we have 3 Educational Assistants who support our special needs students in our classrooms and 5 Early Childhood Educators who are members of the Kindergarten team. Our office is staffed with a full time Office Administrator and two half-time Office Assistants; one in the morning and one in the afternoon. We have two part time Library Technicians supporting learning through the library. We have one Chief Custodian, two full-time custodians and a part time custodian.

Additional support for our students and community comes from a Multicultural Liaison Officer who is with us two days a week. Periodic visits from a Speech Language Pathologist, a Social Worker, Occupational Therapists and a Psychologist supplement support for students and learning.

Our Community

Parents and Community

At Farley Mowat everyone is part of the “Wolf Pack” including our parents and community. We have volunteers assisting in a variety of learning support roles, such as reading to children, preparing learning materials and assisting with field trips. Our parents contribute through fundraising events, special lunches and expanding our volunteer contingent. Parents regularly attend our “Wolf Pack” assemblies where the school recognizes student achievements and students perform.

Our School Council works closely with the school staff supporting and advising on school issues. The Council communicates to the community through the school newsletter and a regular Council newsletter.

The greater community is very supportive of our efforts. They provide prizes to raffle on movie nights as well as participating and supporting our annual Mayfair community day.

Mission Statement

At Farley Mowat Public School, a team of staff led the process of developing a school mission/vision statement. The process involved staff, parents, students and the community, and was completed in early 2008. Our Vision/Mission statement is:

- Members of the Farley Mowat Wolf Pack have high moral character, achieve personal success in learning, and are actively involved in our community.
- We will work together to make our vision a reality, through modeling, practice, diligence and positive attitudes.



Picture of Farley Mowat Public School

Programs and Services

Academic Programs

JK to 6 English Regular Program with Core French:

- 20 minutes of Core French in JK/SK; 40 minutes per day of Core French in grades 1 to 6
- SK to Grade 6 Early French Immersion Program:
- 50% French in SK
 - 100% French in Grade 1
 - 80% French in Grades 2 and 3 – 20% English language arts
 - 60% French in Grades 4 to 6 – 40% English language arts and math (taught in English)

Classroom Organization

This year, there are 27 classes at our school:

- 2 junior kindergarten classes
- 2 Early French Immersion senior kindergarten classes
- 2 grade 1/2 combined classes
- 2 grade 2/3 combined classes
- 1 grade 3/4 combined class
- 2 grade 4/5 combined classes
- 1 grade 5/6 class
- 1 junior/senior kindergarten class
- 3 grade 1 classes
- 2 grade 2 classes
- 2 grade 3 classes
- 2 grade 4 classes
- 1 grade 5 class
- 4 grade 6 classes

Special Education and ESL Programs

Our Student Support Team is made up of one full time and one half time Learning Support Teachers and 3 part time special education and English as a Second Language teachers. They collaborate with all of our teachers to support all students with special needs through a co-teaching, integrated model. Our learning resource and learning support teachers are in classrooms during literacy and numeracy learning times, and they see students to provide a variety of support at other times of the day. Additionally, we have 3 full time educational assistants who provide support for students in the classroom and outside in the schoolyard.

Clubs and Activities

In the Wolf Pack, we engage in a wide range of activities beyond the classroom. Our sports programs include intramural school based activities that encourage widespread participation. Our students compete with other schools in the board in soccer, cross country running, basketball, volleyball, and other sports.

Our grade 6 student ambassadors are a very active part of the school. They assist with most school events such as movie nights and assemblies. Our School Council has been very supportive of our extra- and co-curricular activities. Among other things, they have provided playground equipment, sports jerseys, Lego robotics kits, sound and lighting equipment, choir music, stage stairs and arts performances for the students.

Drama and media activities such as Monster Bash are very popular events. In the spring, we host a 'Vernissage' to showcase student art work; a fashion show and multicultural potluck dinner complement the art show.

Safe Schools Initiatives

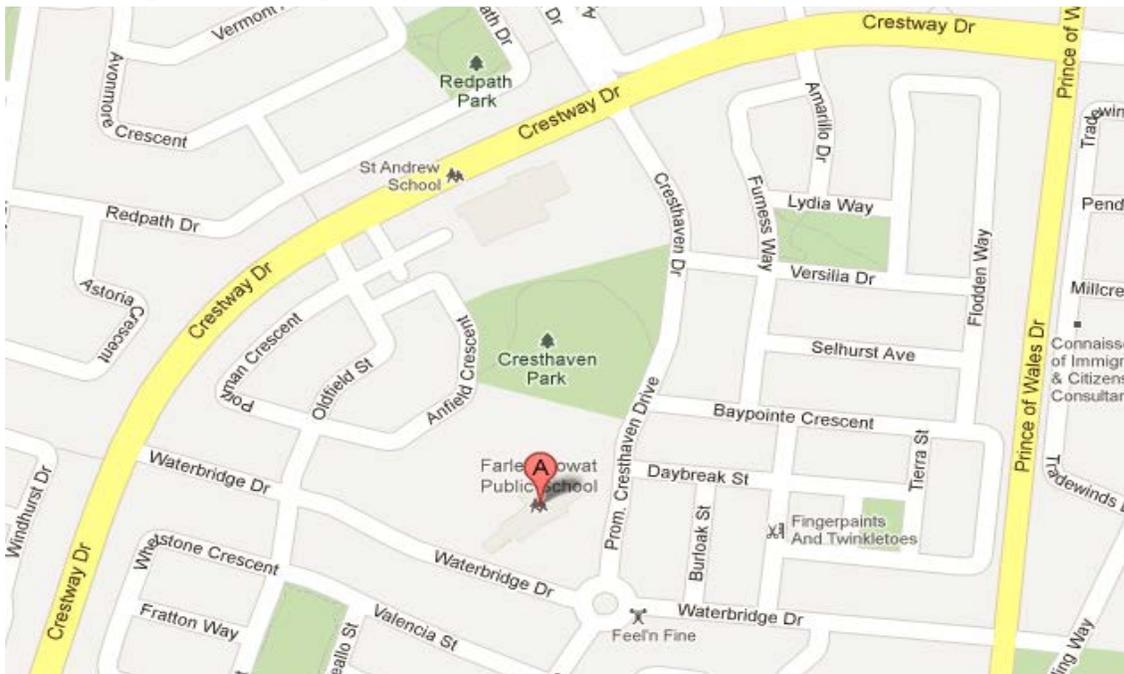
The Farley Mowat Public School Code of Conduct is printed in each child's Wolf Pack Agenda.

Farley Mowat Public School has a character education program in place with a focus character trait each month. This program is included in the student agenda, and assemblies are held to ensure that the concepts are learned and reinforced. Character is integrated into the regular curricular program in all classes. Daily announcements also focus on the character education program. This program includes a bullying prevention component. We take pride in being a part of the OCDSB Community of Character.

There is a morning safe arrivals program in place at the school. Big buddies help out with younger children in many ways, such as on the buses and at nutrition break times.

Facilities and Resources

Farley Mowat Public School was designed to be fully accessible to disabled people. There is abundant natural light in all areas of the school, and there are bright, open common areas and hallways. The school has excellent gym facilities with a full regulation basketball court main gym that can be divided into two half-court size gyms with an automated divider. A fold down stage is available in the gym. There are five well equipped kindergarten rooms, 18 regular classrooms, a beautiful bright library, a computer lab, as well as literacy and math resource rooms. We currently have 7 portable classrooms on site, with 5 in active use. The school yard has a soccer field, basketball court, primary play structure and fenced kindergarten play structure. Our school is adjacent to Cresthaven Park and our students use the park during Physical Education classes. As part of our Healthy Active Schools initiatives, we are repainting games such as four-square onto the paved areas of the yard. Waterbridge School Age Daycare is attached to the school.



[Google Map of Farley Mowat Public School](#)

Achievement and School Improvement Planning

Measures of Student Achievement and Success

- Analysis of the standardized provincial report card
- Marie Clay's Observation Survey is used at the kindergarten level
- PM Benchmarks and GB+ French language reading assessment at primary grade levels
- DRA and CASI (English and French) language reading assessment at junior grade levels
- EQAO provincial testing at the grade 3 and grade 6 level
- Various sports and arts competitions at the Board and regional level

The staff at Farley Mowat Public School are progressive in their approach to assessment. They have collaboratively developed rubrics to enhance the usefulness of data collected with the PM Benchmarks and GB+ tools; these rubrics have been shared with other schools in the Board. School data is used regularly and effectively for decision making around instruction of students and support of students with differing needs.

Our staff actively participates in collaborative learning with a focus on improving student achievement. In the past years, most of the focus has been in the area of literacy.

School Improvement Plans and Initiatives

Working with the School Effectiveness Framework to analyze our areas of strength and needs, we collaboratively work on our School Improvement Plan. We reflect on and review our School Improvement Plan on a regular basis at staff meetings and in committee meetings. Our school improvement planning process begins with a review of data about our students as well as developing an understanding of the OCDSB Board Improvement Plan. A lead group works with the entire staff team to develop a SMART goal for improved student achievement.

Our focus for this year is:

By June 2014, students will use critical thinking to analyse fiction and non-fiction texts to identify specific elements of texts and explain how they contribute to the meaning of what they have read.

Leadership Recognition

“Leadership in the OCDSB is the demonstration of personal initiative to achieve a positive outcome.”

Students

Our students demonstrate leadership on a regular basis in a variety of ways. They have raised money for charitable causes, including the Terry Fox Run for the Cure, Pass the Baton for Parkinson’s, and the Barrhaven Food Cupboard. In Dec. 1013, our grade 4 and 5 students held a “New 2 You Boutique” and raised \$2554.55 for typhoon relief in the Philippines.

Our older students assist in the school by volunteering to be bus buddies, reading buddies, milk program organizers, kindergarten helpers and lunch monitors. We recognize our students with “Wolf Howls” and celebrate their success on a daily basis.

Staff

Our staff members are all highly qualified professionals, many with additional qualifications in specialized areas such as math, literacy, special education, music, dance, drama and physical education. Our staff support our students by coaching sports and running a wide variety of interest clubs.

Our staff members reach out to support the community through participation in the United Way campaign. We recognize the leadership of our staff through letters of thanks, personal interactions, school announcements, school newsletters, Wolf Howls, performance appraisals and the Principal’s reports to the School Council. In addition, our office and custodial staff show their leadership through their willingness to assist our school council with their many initiatives.

Parents/Guardians/Volunteers

Our parent community is involved in all aspects of school life; they are valuable members of the Farley Mowat Wolf Pack. We have dynamic and supportive School Council that contributes direction to the school, provides fundraising support, and organizes special lunches and events for students and the wider community. Our parent volunteers help throughout the school; working with children, assisting with field trips, running special events, helping to prepare learning materials and liaising with teachers. Our School Council has provided support to other OCDSB schools in financial need. They also take a lead in parent education by providing workshops for the community. The work of our parents is recognized on our website, daily announcements, letters of thanks, the Principal’s report to School Council and at a volunteer recognition breakfast each spring.

Community

We are developing our links with the community in support of learning at our school. Our School Council has an active link with the local Community Association. Many members of the community, both individuals and businesses, have donated to our school library as well as supported our endeavours with gift certificates and prizes such as movies tickets. Our close neighbour, St. Andrew’s Catholic School, collaborates with us for safety and emergency procedures. We regularly have student teachers from the University of Ottawa and Nipissing University with our staff.

Further information about the school can be found at the following websites:

¹ <http://farleymowatps.wordpress.com/>

² <http://www.ocdsb.ca/>

³ <http://www.ocdsb.ca/ab-ocdsb/>

⁴ <http://www.eqao.com/>